



YEARLY STATUS REPORT - 2021-2022

Part A	
Data of the Institution	
1.Name of the Institution	Government Degree College Dooru-Shahabad (Anantnag)
• Name of the Head of the institution	Dr. Ghulam Hassan Thakur
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	01932230155
• Mobile No:	9419412632
• Registered e-mail	principal.gdcdooru@gmail.com
• Alternate e-mail	principal.gdcdooru@jk.gov.in
• Address	Government Degree College Dooru
• City/Town	Anantnag
• State/UT	Jammu and Kashmir
• Pin Code	192211
2.Institutional status	
• Affiliated / Constitution Colleges	Affiliated
• Type of Institution	Co-education
• Location	Rural

• Financial Status	UGC 2f and 12(B)				
• Name of the Affiliating University	University of Kashmir				
• Name of the IQAC Coordinator	Feroze Ahmad Khnady				
• Phone No.	01932230155				
• Alternate phone No.	9797236808				
• Mobile	7889434581				
• IQAC e-mail address	principal.gdcdooru@gmail.com				
• Alternate e-mail address	khandayferoze@gmail.com				
3.Website address (Web link of the AQAR (Previous Academic Year))	https://gdcdooru.edu.in				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://gdcdooru.edu.in				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	C	1.72	2019	16/07/2019	15/07/2024
6.Date of Establishment of IQAC			20/08/2014		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
Govt. Degree College Dooru -Jammu and Kashmir -UT	Salary MH-2202	Higher Education Department. Jammu and Kashmir -UT	2021-2022	29543000	
Govt. Degree College Dooru -Jammu	TE MH-2022	Higher Education Department.	2021-2022	150000	

and Kashmir -UT		Jammu and Kashmir -UT		
Govt. Degree College Dooru -Jammu and Kashmir -UT	Telephone MH-2022	Higher Education Department. Jammu and Kashmir -UT	2021-2022	55000
Govt. Degree College Dooru -Jammu and Kashmir -UT	OE MH-2022	Higher Education Department. Jammu and Kashmir -UT	2021-2022	420000
Govt. Degree College Dooru -Jammu and Kashmir -UT	Electric Charges MH-2022	Higher Education Department. Jammu and Kashmir -UT	2021-2022	5,00,000
Govt. Degree College Dooru -Jammu and Kashmir -UT	RRT MH-2022	Higher Education Department. Jammu and Kashmir -UT	2021-2022	1,00,000
Govt. Degree College Dooru -Jammu and Kashmir -UT	M&S MH-2022	Higher Education Department. Jammu and Kashmir -UT	2021-2022	11,25,000
Govt. Degree College Dooru -Jammu and Kashmir -UT	Books NH-2022	Higher Education Department. Jammu and Kashmir -UT	2021-2022	11,00,000
Govt. Degree College Dooru -Jammu and Kashmir -UT	POL MH-2022	Higher Education Department. Jammu and Kashmir -UT	2021-2022	1,10,000
Govt. Degree College Dooru -Jammu and Kashmir	M &E MH-2022	Higher Education Department. Jammu and	2021-2022	12,50,000

-UT		Kashmir -UT		
Govt. Degree College Dooru -Jammu and Kashmir -UT	Seminar and Camps MH-2022	Higher Education Department. Jammu and Kashmir -UT	2021-2022	1,20,000
Govt. Degree College Dooru -Jammu and Kashmir -UT	M &R MH-2022	Higher Education Department. Jammu and Kashmir -UT	2021-2022	40,000
Govt. Degree College Dooru -Jammu and Kashmir -UT	OE & App	Higher Education Department. Jammu and Kashmir -UT	2021-2022	3,60,000
Govt. Degree College Dooru -Jammu and Kashmir -UT	2071 NPS	Higher Education Department. Jammu and Kashmir -UT	2021-2022	22,44,000
Govt. Degree College Dooru -Jammu and Kashmir -UT	2071 Leave Encashment	Higher Education Department. Jammu and Kashmir -UT	2021-2022	67,000
Government Degree College Dooru	Local Fund	Government Degree College Dooru	2021-2022	5450979

8. Whether composition of IQAC as per latest NAAC guidelines	Yes	
<ul style="list-style-type: none"> • Upload latest notification of formation of IQAC 	View File	
9.No. of IQAC meetings held during the year	04	
<ul style="list-style-type: none"> • Were the minutes of IQAC meeting(s) and compliance to the decisions have been 	Yes	

uploaded on the institutional website?	
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	View File
10. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
<ul style="list-style-type: none"> If yes, mention the amount 	
11. Significant contributions made by IQAC during the current year (maximum five bullets)	
<p>1. Programme and Course Outcomes were framed and students were made acquainted with these Programme and Course Outcomes 2. No. of field visits were conducted, Case studies and Projects given ,Students were assigned presentations and involved in group discussions to enrich teaching learning. 3. E-content was developed by the faculty of the College. 4. Yoga, Physical fitness, Health and Hygiene Programs were Organized 5. Two Skill Courses were introduced</p>	
12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year	

Plan of Action	Achievements/Outcomes
Framing of Programme and Course Outcomes	Programme and Course Outcomes were framed and students were made acquainted with these Programme and Course Outcomes
Teaching and Learning Enrichment	No. of field visits were conducted, Case studies and Projects given ,Students were assigned presentations and involved in group discussions to enrich teaching learning.
E-content development	E-content was developed by the faculty of the College.
Capacity Development Programs	Yoga, Physical fitness, Health and Hygiene Programs were Organized
Developed College website	Requisite Development was made in College Website
Institutional Development	Institutional Development Plan was Formulated
Introduction of Skill Courses	Two Skill Courses were introduced viz Food Processing and Junior Software Developer
Career Counselling Programs	Career Counselling and Placement programs were conducted
Faculty Development Programs	No. of Faculty were facilitated to attend FDP's via online mode
Developmental Works	2 (two) DPR's were submitted to Administrative Departments
Augmentation of Conference Hall	Conference Hall was augmented with Modern Electronic Gadgets for organizing Online Conferences
13. Whether the AQAR was placed before statutory body?	No
<ul style="list-style-type: none"> Name of the statutory body 	

Name	Date of meeting(s)
Nil	Nil

14. Whether institutional data submitted to AISHE

Year	Date of Submission
Yes	20/12/2022

15. Multidisciplinary / interdisciplinary

Given the tradition of single-disciplinary undergraduate education over the past seven decades since independence. NEP 2020 took a contrary stance by introduction of liberal ("holistic and multidisciplinary") education. Multidisciplinary and holistic learning is an innovative medium through which students can learn sciences, technologies, mathematics with liberal arts, humanities, languages, social sciences, professional skills, vocational skills, ethics, morality, human values and so on at the same time.

Towards the attainment of such a holistic and multidisciplinary education, the affiliating university of the college (University of Kashmir) has introduced flexible and innovative curricula of all for all its affiliating Colleges. The Curriculum shall include credit-based courses and projects in the areas of community engagement and service, environmental education, and value-based education. Environment education will include areas such as climate change, pollution, waste management, sanitation, conservation of biological diversity, management of biological resources and biodiversity, forest and wildlife conservation, and sustainable development and living. Value-based education will include the development of humanistic, ethical, Constitutional, and universal human values of truth (satya), righteous conduct (dharma), peace (shanti), love (prem), nonviolence (ahimsa), scientific temper, citizenship values, and also life-skills; lessons in seva/service and participation in community service programmes will be considered an integral part of a holistic education.

As a part of this our college has implemented the NPE 2020 and the curricula of the affiliating university in letter and spirit. Taking in to the cognizance of all resources of the college, besides the Major and Minor Subjects in Science, Commerce, Arts, and Computer Application, our college has introduced Multidisciplinary courses like Economics, Accounting, E-commerce, Zoology, Chemistry, Botany, Urdu, English Literature etc.

16. Academic bank of credits (ABC):

Academic bank of credits (ABC): Academic Bank of Credit envisages an open higher Education system that ensures learner accountability and continuous growth. In this system, the mobility of a learner in the educational ladder will be regulated by the credits he accumulates by the way of transfer of credits through Registered Higher Education Institution. Moreover, in this system, the students have the privilege to avail the possibility of multiple entries - multiple exits as well as anytime, anywhere, and any level of learning.

Like a Bank Account, here an Academic Bank Account is opened in the name of a student who gets enrolled to the higher education system and is operated by the student. The transactions of the Academic Bank of Credit (ABC) include the deposit of the academic credits gained by the students, maintain the credits accumulated and transferred, validate and redeem it for the purposes of the award of degree/diploma/certificate, etc. from the registered university/institutions.

The ABC works as a digital or virtual platform maintained by UGC with the approval of the Central Government. The Academic Bank Account permits the students to mobilize between and within the degree-granting Higher Education Institutions through a formal system.

The UT of Jammu and Kashmir has taken stance to implement NEP-2020 in letter and spirit during the academic session 2022. The University of Kashmir to which our college is affiliated has also taken initiative to implement the NEP-2020 very enthusiastically.

As part of this our college has taken an initiative to organize counselling session for new entrants of the college. In the counselling session students were acquainted with the course structure like Major Subjects, Minor Subjects, Multidisciplinary subjects, Ability enhancement courses, Skill enhancement courses and communicative skill courses.

Students were also acquainted with the credit structure of all the courses. Moreover

Students were made aware about the academic bank of credit and college has taken an initiative to facilitate students to open academic bank of credit

17.Skill development:

The National Education Policy (NEP) 2020 introduced will change the face of the education and skill ecosystem in the Country. The policy has a multi-disciplinary, value-based approach focusing on holistic education with special emphasis on skill development to improve the employability rate. Education should ideally be a mix of skilling and knowledge.

The policy is very much aligned with the global practices and allows students to build their own degree by choosing a diverse range of subjects of their interest, which would provide ample opportunities to learn earn and enjoy together. Skilled workforce always improves the productivity of the organization and they themselves are benefited by upgrading their skills and seek growth in their employment.

As a part of skill enhancement the affiliating university I;e University of Kashmir has also included the basket of skill courses in its course structure for its UG affiliating colleges. The curricula is designed as per the NSQF guidelines. The skill courses to be taught will promote skill development and will increase employability among the college graduates.

Moreover, our college has taken an initiative to collaborate with the external agency, Knack Millians a training partner of NSDC of India. The Collaborating partner will impart practical training of 18 credits and college itself will impart the theoretical part consisted of 12 credits for two skill courses 1. Food processing and 2. Software Developer.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The College upholds the value of Indian Knowledge system, Indian culture and heritage. The institute commemorates Hindi Divas, Mother tongue day, Tourism Day and Yoga Day as an act of reverence towards Indian languages and culture. Faculty members are encouraged to provide the classroom delivery in bilingual mode (English and vernacular language) as students tend to understand better if taught in their mother tongue. The graduate students are allowed to study either \urdu Kashmiri as per their choice during the first three years of the bachelor's program. The promotion of Indian

languages, arts and traditions is also facilitated through competitions organized during the annual fine arts festival. Competitions such as essay writing, poetry, speech competition, folk song, folk dance and skit encourage students to stay connected with their rich Indian culture and heritage

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Outcome-Based Education (OBE) is a pedagogical model that entails the restructuring of curriculum, pedagogy and assessment practices to reflect the achievement of high-order learning, as opposed to a mere accumulation of course credits. While the traditional education system focuses on what is taught, OBE places emphasis on what is learned, which is a student-centric model.

To attain the Outcome based education, the affiliating University i;e University of Kashmir has framed the syllabus of all UG courses in cognizance to outcome based education.

The contents of the syllabus of all courses have considerable portion that will directly lead to increase the proficiency of skills, attitude of problem solving, understanding of changing new technology etc.

Moreover, the syllabus of all courses have 2 credits for tutorials/practical's. The tutorial part of the syllabus is designed for students self-learning that will lead to skill development, better understanding of the course, aptitude development, analytical thinking, creativity, Innovation etc.

The tutorials are assessed by Case studies, Presentations, Projects, MCQ's, Assignments, Viva-voce, Quiz's etc. which leads to student centric learning model.

The college has a versatile and well-trained faculty to impart outcome-based education. The college faculty also attends faculty development programs to acquire more requisite skill sets to impart outcome-based education.

During the student induction program, the students are given an orientation on Outcome Based Education paradigm; and the Program Outcomes are explained to the students. The curriculum clearly states Program Outcomes (PO), Program Specific Outcomes (PSO) and Course Outcomes (CO) and teaching-learning pedagogy adapted at the institute ensures implementation of OBE to transform the youth into responsible citizens. The outcomes have been articulated in the

college website. Every faculty explains the course outcomes of each course before the commencement of the same. The integration of OBE in Question Bank was introduced in 2020 and a notable initiative was the preparation of question bank based on bloom's taxonomy. It enables the assessment of the students at cognitive levels namely remembering, understanding, applying, analyzing, evaluating and creating.

20.Distance education/online education:

With offline classes being pursued at present, the faculty and students at the institute are looking forward towards blended learning as it integrates the learning experience with a humane aspect. Therefore, the students can gain from the benefit of online teaching along with face-to-face interaction with tutor and fellow pupils. Students are also encouraged to engage in courses offered by online portals such as Swayam, Coursera etc. to widen their sphere of knowledge and understanding and sharpen their skills.

Extended Profile

1.Programme

1.1	145
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2.Student

2.1	1745
Number of students during the year	

File Description	Documents
Data Template	View File

2.2	0
Number of seats earmarked for reserved category as per GOI/ State	

Govt. rule during the year		
File Description	Documents	
Data Template	View File	
2.3		524
Number of outgoing/ final year students during the year		
File Description	Documents	
Data Template	View File	
3.Academic		
3.1		31
Number of full time teachers during the year		
File Description	Documents	
Data Template	View File	
3.2		22
Number of Sanctioned posts during the year		
File Description	Documents	
Data Template	View File	
4.Institution		
4.1		24
Total number of Classrooms and Seminar halls		
4.2		8458310
Total expenditure excluding salary during the year (INR in lakhs)		
4.3		112
Total number of computers on campus for academic purposes		

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The College has a well-defined planning and implementation process for the effective delivery of the curriculum framed by the University of Kashmir, to which it is affiliated. The Higher education department has formulated an academic calendar in consultation with the affiliating university. Academic Committee/Time table committee of the College prepares the TIME TABLE for every semester in accordance with the university academic schedule, which comprises the duration, internal assessments for theory and lab courses. The Heads of Departments (HoD) then allocates the courses (theory and laboratories) to the faculty members by considering their specialization, and expertise besides their preference. The faculty of the college acquaints the students about course outcome, course contents, Programme outcome before commencing the academic transactions.

The faculty then delivers the course as per the lesson plan using ICT tools and innovative teaching-learning pedagogy.

The curriculum delivery methods include (a) lecture method with modern teaching ICT aids like an interactive board, IFPD, digital visualizers, softwares, charts, scientific models etc. in online/offline/hybrid modes. (b) Student seminars/ Group discussions are conducted periodically (c) Adequate instrumentation facility is given to the students for their practical classes

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://gdcdooru.edu.in/assets/folders/naac/naac_important_links/1_1_1.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The University of Kashmir has authorized the affiliated colleges to conduct internal/external examination of practical subjects at college level. The Affiliated university has introduced tutorial in every subject. Thirty three percent (33.33%) of the total marks have been assigned to the practical work in case of Core papers and Fifty percent (50.0%) in case of Skill based courses. The examination

coordinator of the College in cognizance with faculty of college notifies the dates for the tutorial, internal/external practical examinations.

The concerned teacher/expert gives different types of assignments viz Field work, Case Study, Presentations in the form of short video clips, Via-voce, and also teachers prepare the question paper and conduct internal examination with the help of invigilator on the date mentioned in the date sheet. The assignments and answer scripts of the examination are evaluated by the teacher and the marks obtained by the students are submitted to the coordinator of examination on award roll with proper signature and name of the teacher/expert (evaluator). The answer scripts are also deposited with the coordinator of examination for records. The coordinator of examination further submits the award rolls to the data entry operator for uploading the same on university's portal.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	https://gdcdooru.edu.in/assets/folders/naac/naac_important_links/internal_assesment_2022.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.

Academic council/BoS of Affiliating University
Setting of question papers for UG/PG programs
Design and Development of Curriculum for Add on/ certificate/ Diploma Courses
Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

04

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

0

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	No File Uploaded

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

0

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The curriculum design and enrichment is undertaken by the affiliating university, the faculty of the College participates in the UGBOS-Undergraduate Board of Studies. The faculty puts in endeavours to integrate the cross-cutting issues in the curriculum. The College integrates Cross-cutting issues of the society like Moral Values, Human Values, Professional Ethics, Ethical Values Gender Equality, and Environmental Awareness, which are inseparable part of our curriculum in subjects like Sociology, Education, Psychology, Environmental science, Political Science, Urdu, History etc. The faculty imparts Moral Values, Human Values & Professional Ethics, and environmental sustainability which are inclusive of the curriculum.

Besides the College has a vibrant Debate and Seminar Committee, which has organized various offline and online programmes to inculcate these values among students. The Debate and Seminar committee has organized programmes like;

1. For a better future " Say no to Drugs" Under the theme Nasha Mukht Abhiyan.
2. Teachers day Celebration
3. A week-long celebration of Gandhi Jayanti
4. Celebration of National Unity and Constitutional Day.
5. Seeratun Nabi(SAW) Conference
6. Truth and Non-Violence "Essay Competition"
7. Lecture Series on the Theme "Non-Violence as a Weapon in Freedom Struggle of India
8. Virtual Tour of Sabarmati Ashram.
9. Augmentation of Gandhian Gallery
10. Swachta Hi Sewa: Swachta Pledge, Group Discussion
11. Book Reading session from Gandhi's Autobiography "My Experiments with the Truth"
12. Singing Competition to the Birth of Mahamata Gandhi.
13. My Town My Pride; Cleanliness Drive

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

2

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

94

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

B. Any 3 of the above

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	No File Uploaded
Any additional information(Upload)	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

C. Feedback collected and analyzed

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	https://gdcdooru.edu.in/assets/folders/naac/naac_important_links/Feedback_data_2022_gdc_dooru.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

570

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of

supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	No File Uploaded

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The institution has a comprehensive mechanism to assess the learning levels of the students by continuously evaluating them on various parameters. Keeping in view the varied levels of mental aptitude prevailing among them, a multi pronged strategy is adopted to assess their aptitude, resourcefulness and other special abilities. Immediately after the students are formally admitted into the institution, counselling sessions are held for them in order to assess their aptitude and judge their previous levels of learning. The students are familiarized with the syllabi, course plan, academic calendar, examination system and internal assessment criteria. Accordingly slow learners and those with special abilities are identified. Regular class tests are conducted to periodically assess the learning levels of the students. Subsequently special remedial classes are conducted for the slow learners.. For the students with special abilities, one to one interactive sessions are conducted with them by the concerned subject teachers. Special audio-visual modes of interactions are utilised for imparting learning to them. The College Debating and Seminar Committee along with Career Counselling Cell of the college periodically conducts programmes of interest like quizzes, mental aptitude tests, drawing and painting competitions with a special focus on such students.

Special programmes like mental aptitude tests, debates and seminars, expert lectures are also conducted for such students. Additional tutorials are organised for such students. Participation of students in various district, state and national level events is routine for such students in the college.

File Description	Documents
Link for additional Information	https://gdcdooru.edu.in/assets/folders/naac/naac_important_links/Prog-2022.pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1745	31

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

For enhancing the learning experiences of students, the faculty of the college adopts student centric methods of teaching. The teachers after delivering a lecture on a specific topic, randomly choose students from the class to repeat the lecture for checking their learning capability. To acquire first-hand knowledge on the subjects and current practices by the students, the faculty members of the institution in addition to Lecture Method adopt Interactive Method, Project-based Learning, Computer-assisted Learning, Experiential Learning etc. Further, the students are also engaged in field study. Lessons are taught through Power point presentations to make learning interesting besides oral presenting methods. In order to impart experiential learning, various community visits are organized to inculcate first-hand knowledge to the students. In this regard, visits to public places like schools, hospitals, public parks, agricultural fields and other places are conducted. The college conducts periodical visits to some nearby schools, where our students are made to teach and impart learning. Interactive sessions are conducted with the students of such schools. Modern student oriented methods of teaching like pragmatic methodology; communicative methodology and audio-visual methodology are used to impart learning. The old archaic and teacher centric methodology is thus gradually replaced by new and modern student centric methodologies. Group discussions, debates and seminars and extempore speeches are regularly conducted within the classrooms and other

platforms in the institution. Interaction sessions among the students, within the classroom are also conducted in order to encourage participative learning.

File Description	Documents
Upload any additional information	View File
Link for additional information	https://gdcdooru.edu.in/assets/folders/naac/naac_important_links/PdfScanner_1904135301_compressed_(1).pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Teachers of the College try to make the best use of the technology in their teaching process. Teachers have ample knowledge and skills to use new digital tools to help all students to achieve high academic standards. ICT has enabled better and swifter communication; presentation of ideas in an effective and relevant way. It is an effective tool for acquiring information from multiple sources to help students to enhance their knowledge database. The College has a dedicated lease-line internet service having a bandwidth of > 70mbps with Wi-Fi facility which helps the teachers and students to stay connected to the internet and learn and teach the updated information. The college has 16 ICT Enabled Classrooms (enabled with Interactive Flat-Panel Display (IFPD's). These Interactive Flat-Panel Display (IFPD's) are connected with high-speed internet facility) which facilitate teachers in the e-learning process. Teachers make and present Power Point presentations in the classrooms which help them have an interactive conversation with the students. Presentations are the best way to make notes as they can be updated with the latest changes in the knowledge, presenting diagrams, charts, etc

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	https://gdcdooru.edu.in/assets/folders/naac/naac_important_links/ictgdc2022.pdf

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

31

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality**2.4.1 - Number of full time teachers against sanctioned posts during the year**

22

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)**2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year**

18

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

31

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The mechanism for internal assessment is quite transparent as the examination coordinator of the College in cognizance with faculty of college notifies the dates for the tutorial, internal/external practical examinations. The date sheet for the tutorial, internals/external practical examinations is approved by the Principal of the College. The concerned teacher/expert give different types of assignments viz Field work, Case Study, Presentations in their form of short video clips, Assignments on different topics, Viva-voce, and also teachers prepares the question paper and conducts internal examination with the help of invigilator on the date mentioned in the date sheet. The internal assessment system is thoroughly explained to the students in the classroom. The evaluation schedule is communicated to students through notice board of the college and via social media viz facebook page/whatsApp. Students are encouraged to meet and discuss with respective faculty members their performance in internal evaluation and also clarify queries, if any. The internal assessment is conducted strictly as per the guidelines of the University. Multi-level verification is done before finalization of marks.

File Description	Documents
Any additional information	View File
Link for additional information	https://gdcdooru.edu.in/assets/folders/naac/naac_important_links/internal_assesment_2022.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The grievances pertaining to Internal examination and evaluation are addressed by the committee itself headed by Coordinator Examination under the purview of the Principal of the College in a transparent and time bound manner. The grievances with regard to internal examination viz that of practicals and tutorials are addressed within a short span of time, after proper verification of the complaint and by consulting concerned stakeholders in this regard. There is a quick redressal in this regard, since the matter comes under the ambit of the college itself.

The grievances pertaining to external examination(Viz" issue with regard to admit cards , registration, discrepancy in the OMR of the candidate, evaluation status , any discrepancy in the final result etc)are proceeded to the affiliating university with necessary recommendations. Since the matter does not come under the ambit of the college, no time frame for redressal can be given in this regard. In case of a grievance where students complaint about difficult question papers or out of syllabus question paper, the complaint is sent to Controller Examination of the affiliating University.The affilaiting university after examining the greviance,if finds genuine re-examinesthe said paper/Papers.

File Description	Documents
Any additional information	View File
Link for additional information	https://gdcdooru.edu.in/assets/folders/naac/naac_important_links/23016_24_1682488157.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The Institution emphasizes on outcome-based educational approach which aims at equipping learners with the knowledge, competence and orientations needed for success after they leave institution. The Institute follows a systematic procedure for design and development of the curriculum with frequent review to ensure the best programme outcomes. The syllabus of various courses is reviewed and revised every 5 years by the concerned BOS which also involves external experts in the concerned courses. Program Outcomes (POs), Program Specific Outcomes (PSOs), and Course Outcomes (COs) are defined for each course after detailed consultation with all faculty and other stakeholders, in strict conformity with the norms of university and objectives of Outcome based education. Right at the beginning of

teaching of a course, the teachers, as a common practice, presents a brief overview of the course and its necessity in modern perspective. At the same time, the teacher also explains the Course Outcomes (COs) to the students and provides necessary guidance to the students about the sort of approach and mindset they need to maintain in order to achieve the outcomes in a collaborative pedagogy. Importance of achieving the outcomes and their relevance in research and practice is also delivered to the students in the first lecture. The POs, and PSOs and COs are available on college website and are also communicated to students, teachers and other staff by displaying at different places like Departmental Laboratories, Notice boards, HoDs and Faculty rooms, Course files etc.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://gdcdooru.edu.in/assets/folders/naac/naac_important_links/PO_GDCD2022.pdf
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

To analyse the magnitude of accomplishment of POs, PSOs and COs, institution has a procedure in place which includes Educative Assessment and Summative methods. Classroom evaluation is a routine academic activity which gives teachers good understanding of students comprehensive skills and after interpretation of results course teachers work out a strategy for below average students with an aim of enhancing their level of attainment of COs. For holistic development of students, Group discussions, Seminars are important part of every departmental academic activity wherein every students participation is compulsory. Home/Classroom projects are given to all UG/PG students which are designed to improve the attainment of Programme Specific Outcomes. Internal Exams/Assessment which comprise of 30 marks is a regular exercise for analysing the performance of students.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://gdcdooru.edu.in/assets/folders/naac/naac_important_links/internal_assesment_2022.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

286

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	https://egov.uok.edu.in/results/viewresult.aspx

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://gdcdooru.edu.in/assets/folders/naac/naac_important_links/SSS_Report_2022.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

17

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during

the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

01

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	No File Uploaded

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

0

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	No File Uploaded

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The Government Degree College Dooru undertakes various extension activities in neighborhood community. The Objective of these extension activities is to students sensitize towards social issues, ethical and moral values. The College has two established NSS units. The NSS Units under the Patronage and Guidance of NSS Programme officers carries out several community extension programmes

The extension activities have developed a sense of social responsibility among students. The social activities have developed skills like communication skills, leadership skills, teamwork etc. among students. The extension activities have contributed towards community development

During this year , the college has undertaken various extension activities on the themes like cleanliness, moral values, drug

menance, community health, Govt Policy guidelines, protection of local water bodies, etc through different NSS Units and departments. In addition to this our NSS units have identified oneschool which is provided with some assistance in terms of providing of stationary to students belong to low economic backgrounds.

File Description	Documents
Paste link for additional information	https://gdcdooru.edu.in/assets/folders/naac/naac_important_links/nss-22.pdf
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	No File Uploaded
e-copy of the award letters	No File Uploaded

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

6

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

350

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

0

File Description	Documents
e-copies of linkage related Document	No File Uploaded
Details of linkages with institutions/industries for internship (Data Template)	No File Uploaded
Any additional information	No File Uploaded

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

1

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	No File Uploaded

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The College building is constructed earth quake proof and making it eco-friendly has also been taken into consideration as students may feel their academic atmosphere completely organic and enriching their learning experience.

Classrooms:-The Classrooms are spacious, well-built and heavily facilitated. The college has 24 hall type lecture theatres with a capacity of 80 students in each. The classrooms are equipped with latest teaching learning technology like Interactive Flat-Panel Display boards (IFPD) which are connected with high-speed internet and projectors. .

Laboratories:-The College has 08 labs viz Chemistry , Zoology, Botany , Physics, Computer Sciences, Commerce, Psychology.

Library:-The College has fully automated library with 15139 books. The college library remains open from 10:00AM to 4:00PM on all working days. ed internet has been installed. The browsing center is well ventilated and is installed by two Air Conditioners.

Information and Technology Center: -The college has an IT center which facilities students in submission of admission and examinations forms.

Admission Section: -The college has a sperate admission section in which students are facilitated for admission processes and are also facilitated for taking degree completion certificates.

Student Facilitation Center: The college has newly established student facilitation center , where students can xerox all type of study material at minimal costs.

College Browsing Centre: The College has a well established Browsing Centre in 18 Computers are connected with high speed internet Facility.

Computer Laboratory:The Collgege has well established Computer lab.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://gdcdooru.edu.in/assets/folders/naac/naac_important_links/nn_merged.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Facilities for sports & games :-The students of the college, both boys and girls, are highly enthusiastic for taking part in all co-curricular activities including games, sports and cultural activities. The college always encourages students taking part in such activities and offers every kind of support for their betterment. The college has sufficient space and infrastructure for the smooth conduct of all such activities. Our students participate in different kinds of games and sports like cricket, volley ball, football, Kabaddi, Kho Kho, Badminton, Table Tennis, Carom, Chess, etc.

1. **Indoor Games:** The College has sufficient number of carom and chess boards for playing carom and chess respectively.

2. **Outdoor Games:** The College has sufficient space and required items for playing different outdoor games like cricket, volley ball, foot ball, Kabaddi, Kho Kho, Badminton, etc. The college has sufficient number of courts for playing all these games except cricket and foot ball.

3. **Gymnasium:** The College has a full-fledged centre for gymnasium and body fitness equipped with four station gym, dumb bells and benches, tread mill, weight plates, rods, skipping ropes, etc. Our

faculty, staff and students actively utilize the Gym Centre for body fitness.

4. Yoga Centre: The College has a separate room for performing different exercises related to Yoga.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

16

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

16

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://gdcdooru.edu.in/assets/folders/naac/naac_important_links/ictgdcd2022.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

5202172

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The College Library is fully automated and air-conditioned. The Library is enabled with LAN and a number of 15556 books of different disciplines including references, Rare-books and encyclopedias. The College library is facilitated with four computers. The library uses SOUL ILMS software, version 2.0 which was fully automated in 2020. Some of the key features of the software provided by INFLIBNET Centre (An IUC of UGC). The Circulation module of the software covers all the operations of circulation right from creating member records to printing of reminders for outstanding books. Software for University Libraries (SOUL2.0) is designed and developed by the INFLIBNET Centre based on requirements of libraries. The key features of the SOUL ILMS software are:

- State-of-the-art integrated library management software
- User-friendly software developed to work under client-server environment.
- Compliant to international standards for bibliographic formats, networking and circulation protocols.
- Designed for latest versions of MS-SQL and MySQL (or any other popular RDBMS).
- Compliant to international standards such as MARC 21 bibliographic format,
- Unicode based Universal Character Sets for multilingual bibliographic records and
- NCIP 2.0 based protocols for electronic surveillance and control

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources **E. None of the above**

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	No File Uploaded

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

846260

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

120

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

With the increasing demand for internet access in educational campus due to evolving standard of education and flexibility offered by the Internet our college is keenly stepping forward to setup secured and stable wired or Wi-Fi network campus for students.

Currently we are using upto 70MBPS form Bharat Sanchar Nigam Limited (BSNL) of high speed Air Fibre internet facility from BSNL in addition to the leased circuit of upto 4mbps already in place.

. The institute has a 24X7 Wi- Fi facility in the college campus for the student and faculty members to avail internet connection at any place in the college and browsing center. The connectivity through a fully networked campus with state-of-the-art IT infrastructure, computing & communication resources, offers students the facilities of e-mail, net surfing, up/down loading of web based application, besides helping them in preparing projects & seminars

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

112

File Description	Documents
Upload any additional information	No File Uploaded
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

3356138

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The College has well-defined Policy and Procedure for maintenance of infrastructure and facilities and its utilization for:

1. Library:

2. Solar Energy:

3. Laboratory:

4. Classrooms:

5. Drinking Water:

6. Sports.

7. College Bus.

8. Browsing Centre.

9. Conference Hall.

10. Health Centre.

11. IT Section

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://gdcdooru.edu.in/assets/folders/naac/naac_important_links/nn_merged.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

34

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

53

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

C. 2 of the above

File Description	Documents
Link to institutional website	Nil
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

60

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

60

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student

A. All of the above

grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

04

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

59

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

0

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	No File Uploaded

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Students are given exposure to involve in administrative, cocurricular and extracurricular activities by including them as members of the committees .Students are also part of sports teams like cricket team. Volleyball team etc.

They actively participate in committee meetings particularly in IQAC . Other than this the institution ensure the active and proactive partiicipation of students in various co-curricular and extra-curricular activities viz, sport, debates, seminars, quiz etc

Students are also members of College NSS Units.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

20

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of

the institution through financial and/or other support services

The Alumuni Registration is Under Process.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs) E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision:

"Equip the differently privileged rural students with skill of appreciating the socio-economic challenges and with the passion for contributing in the national mission of approaching and overcoming these challenges"

Mission

"To ensure and encourage student participation in the functioning of the institution with a view to promote a culture of team work and cooperation to boost their democratic mannerism, leadership qualities, self-confidence and overall personality development. To emphasize the class room centric learning for maintaining a caring teacher-learner partnership with due appreciation for the latest tools and methods of learning and social outreach. To strive for making the institute a centre of learning famous for the values and practices of discipline, moral uprightness, sense of social responsibility, fair-play and honesty."

. The college in pursuance to its vision and mission provides academically efficient and professionally relevant teaching to the students to make them competent for higher studies and develop in them requisite skills sets to become responsible leaders on all fronts. Our goal is to impart value-based education along with the development of positive attitude, better communication skills and abilities through training programs, Club Activities, Cultural & Sports Activities and proficiency of preparing Business Plan, raising of funds, becoming an entrepreneur to apply knowledge in order to meet the challenges of the future. The students are encouraged to get real life experience of the corporate world through Seminars, Conferences, internship with the reputed organization.

File Description	Documents
Paste link for additional information	https://gdcdooru.edu.in/p/about_us
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

GDC Dooru has a well-established system for decentralization and participative management. The College formulates committees annually like -Admission, IQAC, Purchase, Advisory, Cultural, Sports, Campus Development etc. Each committee is headed by a convener. All Committees are working independently in their own domains. The working of the committees happens to be like this, All the stakeholders can submit a requisition or demand note to the Principal. The Principal in turn forwards it to the respective committee for reports. The convener of the committee convenes a meeting of its members to have a threadbare discussion on the demand/requisition. The committee comes up with recommendations. If it pertains to the procurement of some item, the matter is referred to convener Purchase Committee who in turn takes on board the respective HOD /Coordinator and arranges the item following the necessary codal procedure. The student representative takes part in the meetings of committees with the Principal. Due representation to different stratifications in policy framing. The annual days, cultural and sports festivals are programmed and executed by the students themselves. The automation of functioning and services is ensure for error-free and efficient processes. The Principal of the college exerts the least authority, the works and activities flow in a spontaneous manner reflecting the smooth and easy leadership of

the College.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

GDC Doru formulates strategic plan is formulated in following Domains:

1. Admission of Students: Since the College is an affiliated College of University of Kashmir, admission of the students is done once the concerned University notifies dates for admission.

2. Examination :The schedule as well as the mode of conducting examinations is prepared by the University of Kashmir. Since the College is an affiliated College of the University.Examination are held as per the rules regulations of the University and the College strictly adheres to them.

3.Curricular Transactions: The College has well designated Time table and Academic monitoring Committee, the committees well in advance formulates a time table prior to the completion of admission process.

4. Co-Curricular Calender :-The college formulates a strategic plan to conduct various extramueral and Intramueral activities.5Extra-curricular Calender: (a)The College has vibrant Debate and Seminar Committee.The Convenor of the Committee under the aegis of IQAC of the college formulates a detailes activity calender.

5. Infrastructure:

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://gdcdooru.edu.in/assets/folders/naac/naac_important_links/Stategic_plan.pdf
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The Commissioner Secretary of the Department of Higher Education is at the top of the hierarchical structure. The Principal of the college is the institutional head (DDO). He/she seeks the aid and advice of different committees like IQAC, Advisory, Purchase, College Development, etc. requirements and then approves the requisitions. The entire Accounts Section of the College executes the financial processes. The College has a well-established system of various committees that aid and advise the Principal. Each committee monitor the construction projects already approved and executed by the Government agencies and recommend the Principal for the release of funds of the works executed. The Staff Secretary is the ex-officio member of all the committees. The service rules of the teaching/non-teaching staff is the same as reflected in CSR and rules put forth by different regulatory bodies of the UT government. The services rules are governed by UGC regulations as well. The recruitment of the faculty is carried out by J&K PSC on the basis of UGC regulations notified from time to time. The promotion policies are also governed by UGC regulations based on the PBAS and API system of CAS unless specified by the UT government under SROs.

File Description	Documents
Paste link for additional information	www.jkhighereducation.nic.in/deptstructure.html
Link to Organogram of the Institution webpage	https://gdcdooru.edu.in/p/gallery
Upload any additional information	View File

6.2.3 - Implementation of e-governance in **A. All of the above**
areas of operation Administration Finance and

Accounts Student Admission and Support Examination

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Effective Welfare Measures for Teaching and Non Teaching Staff:

1. Since the College is government College the staffers of the college avails all the welfare measures given by the Government to is all employees as per CSR. The employees, both teaching and nonteaching, can avail the facility of having GPF accounts and medical reimbursement schemes. The GPF holders can withdraw the amount as and when needed by them. The NPS subscribers are also entitled to withdrawing 25% of their contribution.
2. Leaves: The employees can avail different types of leaves like maternity (in case of women), paternity (in case of men), child care leave, medical leave etc.
3. The Children Education Allowance, State Life Insurance (SLI), Janta Insurance are on offer for the benefit of the employees.
4. Loan facility: Financial loan facility is offered to the employees against proper documents to be submitted by them to the sanctioning authority.
5. Faculty Development Programmes: The teachers are deemed to be treated on duty when they go for training periods like Orientation course, Refresher course, or faculty development programme.
6. Travel Grant: Travel grant is also offered by the government to the employees in the form of LTC., NPS

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	No File Uploaded

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

10

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

1. **Career Advancement Scheme (CAS):** Career Advancement Scheme is in place for the promotion of the teaching faculty. The promotion is finalized on the basis of API Scores. which are also scrutinized by the Internal Quality Assurance Cell (IQAC) of the college before their submission to the College principal and onward submission to concerned quarters in the administrative department.. The criteria for API Score is: a.Teaching and Learning and Evaluation: b.Administrative bodies: c)Research:

2. **Annual Performance Reports:** There are also Annual Performance Reports (APRs) both for Teaching as well as Non-Teaching staff. The staffers fill in APRs which are scrutinized by the Principal of the college who writes feedback to them and the same is forwarded to the reviewing authority viz Jammu and Kashmir Higher Education Department for further necessary action at their end.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

External Audit:

- The external audit is done by the Accounts General Audit J&K . The Account General Audit intimates the College about the date for audit well in advance and same is carried out till the whole process of audit is done.
- The bills and vouchers of the revenue expenditure are checked. The vouchers and proper record with the concerned Department of the capital expenditure is also checked and verified.
- Departmental Accession Register, Dead Stock Registers/Purchase Registers are physically checked.
- The Utilisation Grant Certificates are also audited by the external auditor.
- Statutory external audit and assessment of Income-Expenditure and Receipt-Payment is also done by CAG.
- The audit objections/compliance, if any, is handled by the Accounts Department.

Internal Audit:

- Internal audit is a continuous process which ensues after each and every financial transaction, whereby the college itself carries out the initial stage of the internal audit.
- In the initial stage, the officer in-charge scrutinizes and verifies the financial data. This is again scrutinized by the Administrative Officer and the Principal for clarity, authenticity, transparency and financial accuracy.
- Income/Expenditure is closely monitored by the Principal and the Section Officer (Accounts).

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The college Administration with the College committees viz IQAC, College Advisory, College Development Committee formulates a estimated budgets taking in to cognizance of infrastructure and other requirements of the college. And the proposal of the budget is forwarded to the Jammu and Kashmir Higher Education Department which sanctions grants to the college. The amount is spent on various recourses. Soon after the grants are sanctioned, the principal of the college convenes meetings with various conveners and Heads of the Departments (HODs) for the proper allocation of the funds vis-à-vis infrastructure, maintenance and development of the college, and purchase of machinery, equipment's etc.

The grants can be categorized as: 1. Academic support 2. Infrastructure/maintenance 3. Student support facility The funds also are received under separate heads like library, laboratory, sports etc. which are all headed by conveners/directors who devise strategies on how to go about spending how much amount on which item/recourse.

The funds are utilized optimally through proper prioritization. In this the Advisory committee of the college, IQAC and Heads of various departments sit together with the Principal to formulate a work plan. All the procurements are made through government's e-portal GeM, for which a designated committee is formulated (Purchasing Committee).

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The Activities of IQAC have been taken up for the quality enrichment of the college for a long time now. As per the guide lines given by the NAAC the college has been discharging the functions of IQAC by taking assistance from senior faculty members to prepare reports. IQAC of the college prepared AQAR Report for the period of (2021-2022) under the chairmanship of Principal of the college. The functions of IQAC are preparation of reports, students / parents feedback, maintenance of data bases; dissemination of information on quality etc., Specifically the IQAC has digitalised most of the routine work and created appropriate data bases. IQAC has been assisting in the preparation of newsletter, College Magazine, activity diaries, IDP of the college and seminars/workshops conducted in the college. IQAC of the college submits the Bench Marks and Best practices every year to NAAC along with AQAR (Annual Quality Assurance Reports) to NAAC and as well as to UGC through proper channel. "Students Feedback on teachers" of GDC Dooru had been obtaining through online and submitting to the individual faculty to improve their teaching and also to the Worthy Principal of the college for counselling of the faculty and motivating/Facilitating them for capacity building programmes, particularly those who figured in lower grades. IQAC has crucial role in improving the quality in teaching, Research and Extention.

File Description	Documents
Paste link for additional information	https://gdcdooru.edu.in/p/iqac_naac
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the

incremental improvement in various activities

The IQAC of the college keeps an Eagle's eye on the all-academic transactions in the college. The College has an Academic monitoring committee and college time table committee. The academic monitoring Committee under the aegis continuously monitors all the academic transactions like taking of classes as per the time table, monitors the syllabus completion in due course of time as per the credits. The Academic monitoring committee under the recommendations of IQAC sought's syllabus completion reports from all the Head of Departments. The Time table committee in collaboration with the academic monitoring committee formulates time table.

IQAC has strongly recommended all the teaching faculty to use the modern pedagogic tools for teaching learning like use of Interactive Flat panel Boards etc.

The IQAC has already put following initiatives in vogue:

- Introduction of Daily Home Assignments
- Automation of Admission Processes
- Provision for online fee payment
- Automation of Examination Processes
- Introduction of Skill courses
- Green initiatives in Campus - tree plantation, botanical garden, solar power plants, etc.
- MoUs with reputed institution.
- conduct of professional development workshops.
- Redressing in short span all student grievances.
- Outreach programs /visits in pursuance to the academic / curriculum.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state,

A. All of the above

national or international agencies (ISO Certification, NBA)

File Description	Documents
Paste web link of Annual reports of Institution	https://gdcdooru.edu.in/assets/folders/notic_eboard/ilovepdf_merged_(1).pdf
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Government Degree College Dooru is continuously involved in upholding gender equity both in the curricular and extracurricular domains. Various policy documents of the institution reflect equal opportunities and treatment being facilitated to the female gender working and studying in the institution. The following initiatives are in vogue to promote gender equality .

1. **Safety and security:** a) Safety of girls is a top priority at our college campus, through a dedicated team of Discipline committee b) A separate park and portion student waiting shed of has been dedicated to the girl students c) 1 CCTV Camera 24 hour CCTV surveillance is maintained to check on any stalking or unwanted behavior against female Students/staff. Moreover employees in the college too remain cautious about the surveillance. Discipline is also maintained and it also provides a sense of security to the students and even their guardians. Students wear identity cards at all times to ensure their identity.
2. **Separate Canteen compartment for Girls students/ Female Staff :**
3. **Committee on sexual Harrasment:**
4. **Common Rooms for Girl Students:**
5. **Facilitation for active participation by female staff and students**

6. First Aid Facility :
7. Participation in Sports Activities:
8. Dedicated Events for Female Students :
9. Separate Washroom for female Gender:

File Description	Documents
Annual gender sensitization action plan	https://gdcdooru.edu.in/assets/folders/naac/naac_important_links/Gen-Plan-22.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://gdcdooru.edu.in/assets/folders/naac/naac_important_links/gender_equity_gdcd2022.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

B. Any 3 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid & Liquid Waste Management: Dust bins marked with labels have been provided for waste collection. The waste in the campus is disposed in an eco-friendly manner without polluting the environment. Dry waste is collected regularly by Municipality trucks. Paper waste is shredded and sold to licensed purchasers for recycling along with newspaper waste .

The Wet and biodegradable waste generated in the campus such as canteen waste and dry leaves, is centrally dumped and not burnt. Students of NSS have actively participated in 'Swachh Bharat Abhiyan', India's biggest cleanliness drive, by cleaning the banks of ponds and other water bodies along with Campus and spreading the

message to keep our environment clean. Hazardous Waste Management: Adequate exhaust provisions are made in the Chemistry laboratory to drive out acid fumes

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	https://gdcdooru.edu.in/assets/folders/naac/naac_important_links/waste_management.pdf
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: A. Any 4 or All of the above

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways
4. Ban on use of Plastic
5. Landscaping with trees and plants

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following
1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

E. None of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The college is actively involved and committed to build and promote an environment for ethical, cultural, and spiritual values among the students and staff. To develop the emotional and religious feelings among the students and the faculty, commemorative days are celebrated in the campus with the initiative and support of the head for not only recreation and amusement but also to generate the feeling of oneness and social harmony. The college and its teacher and staff jointly celebrate the cultural and regional festivals, like teacher's day, women's day, Constitution Day, world Arbor Day, independence Day etc religious ritual activities are performed in the campus. Motivational lectures of eminent persons of the field are arranged for all-round development of the students for their personality development and to make them responsible citizens following the national values of social and communal harmony and national integration. Besides academic and cultural activities, we have built up many strong infrastructures for a variety of sports activities for the physical development of the students. In this way the institute's efforts/initiatives in providing an inclusive environment for everyone with tolerance and harmony towards cultural, regional, linguistic, communal socio-economic, and other diversities

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

GDC Dooru sensitizes the students and the employees of the institution to the constitutional obligations about values, rights, duties, and responsibilities of citizens which enables them to conduct as a responsible citizen. To equip students with the knowledge, skill, and values that are necessary for sustaining one's balance between a livelihood and life by providing an effective, supportive, safe, accessible, and affordable learning environment. These elements are inculcated in the value system of the college community. The students are inspired by participating in various

programs on culture, traditions, values, duties, and responsibilities by inviting prominent people. The institute conducted awareness programs on cleanliness, Swachh Bharat, etc. involving students. The college establishes policies that reflect core values of constitution. Code of conduct is prepared for students and staff and everyone should obey the conduct rules.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	View File

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff **A. All of the above**

4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The Government Degree College Dooru is committed to organize and celebrate all important national and International commemorative days with great zeal and enthusiasm to build a nation of youth who are noble in their attitude and morally responsible and to develop the emotional and religious feelings, feeling of oneness among the

students and the faculty. The institution believes in equality of all cultures and traditions as is evident from the fact that students belonging to different caste, religion, regions are studying without any discrimination.

The Students, teacher and staff jointly celebrate the cultural and regional festivals, like New-year's day, teacher's day, orientation Induction program, plantation day, Women's day, Yoga day, Gandhi Jayanti, World environment Day, Independence Day, Nasha Mukth Bharat Abhiyaan, Sweet Corn day, National Diwas Day, Constitution Day and also festivals like Eid celebration etc .

Motivational lectures of eminent persons of the field are arranged for all-round development of the students for their personality development and to make them responsible citizens following the national values of social and communal harmony and national integration. Besides academic and cultural activities, we have built up many strong infrastructures for a variety of sports activities for the physical development of the students. In this way the institute's efforts/initiatives in providing an inclusive environment for everyone with tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic, and other diversities

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

The Government Degree College as undertaken two best practices during 2022 as:

1. The college is committed to protect the local water bodies in the vicinity of the college. In this regard college remained active in cleaning the local water bodies/ Local Springs, for which NSS Units have taken various cleanliness drives to clean and protect the local water bodies. These water bodies are the sources to supply water

water to the residents of the vicinity.

2. The Government Degree College Dooru has also organized community outreach programme at a school Government Middle School Dooru and distributed study material, notebooks and other stationery items among 65 needy students. The practice was carried out on 31/03/2023.

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	No File Uploaded

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

We at GDC Dooru believe that college life is not all about academics, games, friends, and fun. It is also about learning to interact with other people, being aware of social, environmental and gender issues and inequities in the society. We provide an opportunity to every student to contribute to make the society in which they live a better place and to grow as better individuals. As a special thrust, societal development is also instilled on a large scale into the students. Along with other sports cultural activities, the NSS units of our college plans activities like tree plantation and cleanness drives to expose the students to the pressing issues in our society, through the active NSS units I & II which undertakes various services to inculcate social values. Throughout the year, the NSS unit I & II undertake a plethora of events ranging from cleanliness drives, tree plantation drives, donation drives, waste management drives, gender equity, field visits and many more

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The College has a well-defined planning and implementation process for the effective delivery of the curriculum framed by the University of Kashmir, to which it is affiliated. The Higher education department has formulated an academic calendar in consultation with the affiliating university. Academic Committee/Time table committee of the College prepares the TIME TABLE for every semester in accordance with the university academic schedule, which comprises the duration, internal assessments for theory and lab courses. The Heads of Departments (HoD) then allocates the courses (theory and laboratories) to the faculty members by considering their specialization, and expertise besides their preference. The faculty of the college acquaints the students about course outcome, course contents, Programme outcome before commencing the academic transactions.

The faculty then delivers the course as per the lesson plan using ICT tools and innovative teaching-learning pedagogy.

The curriculum delivery methods include (a) lecture method with modern teaching ICT aids like an interactive board, IFPD, digital visualizers, softwares, charts, scientific models etc. in online/offline/hybrid modes. (b) Student seminars/ Group discussions are conducted periodically (c) Adequate instrumentation facility is given to the students for their practical classes

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://gdcdooru.edu.in/assets/folders/naac/naac_important_links/1_1_1.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The University of Kashmir has authorized the affiliated colleges

to conduct internal/external examination of practical subjects at college level. The Affiliated university has introduced tutorial in every subject. Thirty three percent (33.33%) of the total marks have been assigned to the practical work in case of Core papers and Fifty percent (50.0%) in case of Skill based courses. The examination coordinator of the College in cognizance with faculty of college notifies the dates for the tutorial, internal/external practical examinations.

The concerned teacher/expert gives different types of assignments viz Field work, Case Study, Presentations in the form of short video clips, Via-voce, and also teachers prepares the question paper and conducts internal examination with the help of invigilator on the date mentioned in the date sheet. The assignments and answer scripts of the examination are evaluated by the teacher and the marks obtained by the students are submitted to the coordinator of examination on award roll with proper Signature and name of the teacher/expert (evaluator). The answer scripts are also deposited with the coordinator of examination for records. The coordinator of examination further submits the award rolls to the data entry operator for uploading the same on university's portal.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	https://gdcdooru.edu.in/assets/folders/naac/naac_important_links/internal_assesment_2022.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

04

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

0

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	No File Uploaded

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

0

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The curriculum design and enrichment is undertaken by the affiliating university, the faculty of the College participates in the UGBOS-Undergraduate Board of Studies. The faculty puts in endeavours to integrate the cross-cutting issues in the curriculum. The College integrates Cross-cutting issues of the society like Moral Values, Human Values, Professional Ethics, Ethical Values Gender Equality, and Environmental Awareness, which are inseparable part of our curriculum in subjects like Sociology, Education, Psychology, Environmental science, Political Science, Urdu, History etc. The faculty imparts Moral Values, Human Values & Professional Ethics, and environmental sustainability which are inclusive of the curriculum.

Besides the College has a vibrant Debate and Seminar Committee, which has organized various offline and online programmes to inculcate these values among students. The Debate and Seminar committee has organized programmes like;

1. For a better future " Say no to Drugs" Under the theme Nasha Mukht Abhiyan.
2. Teachers day Celebration
3. A week-long celebration of Gandhi Jayanti
4. Celebration of National Unity and Constitutional Day.
5. Seeratun Nabi(SAW) Conference
6. Truth and Non-Violence "Essay Competition"
7. Lecture Series on the Theme "Non-Violence as a Weapon in Freedom Struggle of India
8. Virtual Tour of Sabarmati Ashram.
9. Augmentation of Gandhian Gallery
10. Swachta Hi Sewa: Swachta Pledge, Group Discussion
11. Book Reading session from Gandhi's Autobiography "My Experiments with the Truth"

12. Singing Competition to the Birth of Mahamata Gandhi.

13. My Town My Pride; Cleanliness Drive

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

2

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

94

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

B. Any 3 of the above

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	No File Uploaded
Any additional information(Upload)	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

C. Feedback collected and analyzed

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	https://gdcdooru.edu.in/assets/folders/naac/naac_important_links/Feedback_data_2022_gdc_dooru.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

570

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	No File Uploaded

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The institution has a comprehensive mechanism to assess the learning levels of the students by continuously evaluating them on various parameters. Keeping in view the varied levels of mental aptitude prevailing among them, a multi pronged strategy is adopted to assess their aptitude, resourcefulness and other special abilities. Immediately after the students are formally admitted into the institution, counselling sessions are held for them in order to assess their aptitude and judge their previous levels of learning. The students are familiarized with the syllabi, course plan, academic calendar, examination system and internal assessment criteria. Accordingly slow learners and those with special abilities are identified. Regular class tests are conducted to periodically assess the learning levels of the students. Subsequently special remedial classes are conducted for the slow learners.. For the students with special abilities, one to one interactive sessions are conducted with them by the concerned subject teachers. Special audio-visual modes of interactions are utilised for imparting learning to them. The College Debating and Seminar Committee along with Career Counselling Cell of the college periodically conducts programmes of interest like quizzes, mental aptitude tests, drawing and painting competitions with a special focus on such students.

Special programmes like mental aptitude tests, debates and seminars, expert lectures are also conducted for such students. Additional tutorials are organised for such students. Participation of students in various district, state and national level events is routine for such students in the college.

File Description	Documents
Link for additional Information	https://gdcdooru.edu.in/assets/folders/naac/naac_important_links/Prog-2022.pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1745	31

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

For enhancing the learning experiences of students, the faculty of the college adopts student centric methods of teaching. The teachers after delivering a lecture on a specific topic, randomly choose students from the class to repeat the lecture for checking their learning capability. To acquire first-hand knowledge on the subjects and current practices by the students, the faculty members of the institution in addition to Lecture Method adopt Interactive Method, Project-based Learning, Computer-assisted Learning, Experiential Learning etc. Further, the students are also engaged in field study. Lessons are taught through Power point presentations to make learning interesting besides oral presenting methods. In order to impart experiential learning, various community visits are organized to inculcate first-hand knowledge to the students. In this regard, visits to public places like schools, hospitals, public parks, agricultural fields and other places are conducted. The college conducts periodical visits to some nearby schools, where our students are made to teach and impart learning. Interactive sessions are conducted

with the students of such schools. Modern student oriented methods of teaching like pragmatic methodology; communicative methodology and audio-visual methodology are used to impart learning. The old archaic and teacher centric methodology is thus gradually replaced by new and modern student centric methodologies. Group discussions, debates and seminars and extempore speeches are regularly conducted within the classrooms and other platforms in the institution. Interaction sessions among the students, within the classroom are also conducted in order to encourage participative learning.

File Description	Documents
Upload any additional information	View File
Link for additional information	https://gdcdooru.edu.in/assets/folders/naac/naac_important_links/PdfScanner_19041353_01_compressed_(1).pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Teachers of the College try to make the best use of the technology in their teaching process. Teachers have ample knowledge and skills to use new digital tools to help all students to achieve high academic standards. ICT has enabled better and swifter communication; presentation of ideas in an effective and relevant way. It is an effective tool for acquiring information from multiple sources to help students to enhance their knowledge database. The College has a dedicated lease-line internet service having a bandwidth of > 70mbps with Wi-Fi facility which helps the teachers and students to stay connected to the internet and learn and teach the updated information. The college has 16 ICT Enabled Classrooms (enabled with Interactive Flat-Panel Display (IFPD's). These Interactive Flat-Panel Display (IFPD's) are connected with high-speed internet facility) which facilitate teachers in the e-learning process. Teachers make and present Power Point presentations in the classrooms which help them have an interactive conversation with the students. Presentations are the best way to make notes as they can be updated with the latest changes in the knowledge, presenting diagrams, charts, etc

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	https://gdcdooru.edu.in/assets/folders/naac/naac_important_links/ictgdc2022.pdf

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

31

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

22

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

18

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

31

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The mechanism for internal assesment is quite transparent as the examination coordinator of the College in cognizance with faculty of college notifies the dates for the tutoial,internal/external practical examinations. The date sheet for the tutorial, internals/external practical examinations is approved by the Principal of the College. The concerned teacher/expert give differrent types of assignments viz Field work, Case Study, Presentations in ther form of short video clips, Assignments on different topics , Viva-voce, and aslo teachers prepares the question paper and conducts internal examination with the help of invigilator on the date mentioned in the date sheet.The internal assessment system is thoroughly explained to the students in the classroom . The evaluation schedule is communicated to students through notice board of the college and via social media viz facebook page/whatsApp.Students are encouraged to meet and discuss with respective faculty members their performance in

internal evaluation and also clarify queries, if any. The internal assessment is conducted strictly as per the guidelines of the University. Multi-level verification is done before finalization of marks.

File Description	Documents
Any additional information	View File
Link for additional information	https://gdcdooru.edu.in/assets/folders/naac/naac_important_links/internal_assesment_2022.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

The grievances pertaining to Internal examination and evaluation are addressed by the committee itself headed by Coordinator Examination under the purview of the Principal of the College in a transparent and time bound manner. The grievances with regard to internal examination viz that of practicals and tutorials are addressed within a short span of time, after proper verification of the complaint and by consulting concerned stakeholders in this regard. There is a quick redressal in this regard, since the matter comes under the ambit of the college itself.

The grievances pertaining to external examination (Viz" issue with regard to admit cards , registration, discrepancy in the OMR of the candidate, evaluation status , any discrepancy in the final result etc) are proceeded to the affiliating university with necessary recommendations. Since the matter does not come under the ambit of the college, no time frame for redressal can be given in this regard. In case of a grievance where students complaint about difficult question papers or out of syllabus question paper, the complaint is sent to Controller Examination of the affiliating University. The affiliating university after examining the grievance, if finds genuine re-examines the said paper/Papers.

File Description	Documents
Any additional information	View File
Link for additional information	https://gdcdooru.edu.in/assets/folders/naac/naac_important_links/23016_24_1682488157.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The Institution emphasizes on outcome-based educational approach which aims at equipping learners with the knowledge, competence and orientations needed for success after they leave institution. The Institute follows a systematic procedure for design and development of the curriculum with frequent review to ensure the best programme outcomes. The syllabus of various courses is reviewed and revised every 5 years by the concerned BOS which also involves external experts in the concerned courses. Program Outcomes (POs), Program Specific Outcomes (PSOs), and Course Outcomes (COs) are defined for each course after detailed consultation with all faculty and other stakeholders, in strict conformity with the norms of university and objectives of Outcome based education. Right at the beginning of teaching of a course, the teachers, as a common practice, presents a brief overview of the course and its necessity in modern perspective. At the same time, the teacher also explains the Course Outcomes (COs) to the students and provides necessary guidance to the students about the sort of approach and mindset they need to maintain in order to achieve the outcomes in a collaborative pedagogy. Importance of achieving the outcomes and their relevance in research and practice is also delivered to the students in the first lecture. The POs, and PSOs and COs are available on college website and are also communicated to students, teachers and other staff by displaying at different places like Departmental Laboratories, Notice boards, HoDs and Faculty rooms, Course files etc.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://gdcdooru.edu.in/assets/folders/naac/naac_important_links/PO_GDCD2022.pdf
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

To analyse the magnitude of accomplishment of POs, PSOs and COs, institution has a procedure in place which includes Educative

Assessment and Summative methods. Classroom evaluation is a routine academic activity which gives teachers good understanding of students comprehensive skills and after interpretation of results course teachers work out a strategy for below average students with an aim of enhancing their level of attainment of COs. For holistic development of students, Group discussions, Seminars are important part of every departmental academic activity wherein every students participation is compulsory. Home/Classroom projects are given to all UG/PG students which are designed to improve the attainment of Programme Specific Outcomes. Internal Exams/Assessment which comprise of 30 marks is a regular exercise for analysing the performance of students.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://gdcdooru.edu.in/assets/folders/naac/naac_important_links/internal_assesment_2022.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

286

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	https://egov.uok.edu.in/results/viewresult.aspx

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://gdcdooru.edu.in/assets/folders/naac/naac_important_links/

[SSS_Report_2022.pdf](#)

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

17	
File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File
3.2 - Research Publications and Awards	
3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year	
3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year	
01	
File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	No File Uploaded
3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year	
3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year	
0	
File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	No File Uploaded
3.3 - Extension Activities	
3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year	

The Government Degree College Dooru undertakes various extension activities in neighborhood community. The Objective of these extension activities is to students sensitize towards social issues, ethical and moral values. The College has two established NSS units. The NSS Units under the Patronage and Guidance of NSS Programme officers carries out several community extension programmes

The extension activities have developed a sense of social responsibility among students. The social activities have developed skills like communication skills, leadership skills, teamwork etc. among students. The extension activities have contributed towards community development

During this year , the college has undertaken various extension activities on the themes like cleanliness, moral values, drug menance, community health, Govt Policy guidelines, protection of local water bodies,etc through different NSS Units and departments.In addition to this our NSS units have identified oneschool which is provided with some assistance in terms of providing of stationary to students belong to low economic backgrounds.

File Description	Documents
Paste link for additional information	https://gdcdooru.edu.in/assets/folders/naac/naac_important_links/nss-22.pdf
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	No File Uploaded
e-copy of the award letters	No File Uploaded

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

6

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

350

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration	
3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year	
0	
File Description	Documents
e-copies of linkage related Document	No File Uploaded
Details of linkages with institutions/industries for internship (Data Template)	No File Uploaded
Any additional information	No File Uploaded
3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year	
3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year	
1	
File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	No File Uploaded
INFRASTRUCTURE AND LEARNING RESOURCES	
4.1 - Physical Facilities	
4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.	
<p>The College building is constructed earth quake proof and making it eco-friendly has also been taken into consideration as students may feel their academic atmosphere completely organic and enriching their learning experience.</p> <p>Classrooms:-The Classrooms are spacious, well-built and heavily</p>	

facilitated. The college has 24 hall type lecture theatres with a capacity of 80 students in each. The classrooms are equipped with latest teaching learning technology like Interactive Flat-Panel Display boards (IFPD) which are connected with high-speed internet and projectors. .

Laboratories:-The College has 08 labs viz Chemistry , Zoology, Botany , Physics, Computer Sciences, Commerce, Psychology.

Library:-The College has fully automated library with 15139 books. The college library remains open from 10:00AM to 4:00PM on all working days. ed internet has been installed. The browsing center is well ventilated and is installed by two Air Conditioners.

Information and Technology Center: -The college has an IT center which facilities students in submission of admission and examinations forms.

Admission Section: -The college has a sperate admission section in which students are facilitated for admission processes and are also facilitated for taking degree completion certificates.

Student Facilitation Center: The college has newly established student facilitation center , where students can xerox all type of study material at minimal costs.

College Browsing Centre: The College has a well established Browsing Centre in 18 Computers are connected with high speed internet Facility.

Computer Laboratory:The Collgege has well established Computer lab.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://gdcdooru.edu.in/assets/folders/naac/naac_important_links/nn_merged.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Facilities for sports & games :-The students of the college, both boys and girls, are highly enthusiastic for taking part in all co-curricular activities including games, sports and cultural activities. The college always encourages students taking part in such activities and offers every kind of support for their betterment. The college has sufficient space and infrastructure for the smooth conduct of all such activities. Our students participate in different kinds of games and sports like cricket, volley ball, football, Kabaddi, Kho Kho, Badminton, Table Tennis, Carom, Chess, etc.

1. Indoor Games: The College has sufficient number of carom and chess boards for playing carom and chess respectively.

2. Outdoor Games: The College has sufficient space and required items for playing different outdoor games like cricket, volley ball, foot ball, Kabaddi, Kho Kho, Badminton, etc. The college has sufficient number of courts for playing all these games except cricket and foot ball.

3. Gymnasium: The College has a full-fledged centre for gymnasium and body fitness equipped with four station gym, dumb bells and benches, tread mill, weight plates, rods, skipping ropes, etc. Our faculty, staff and students actively utilize the Gym Centre for body fitness.

4. Yoga Centre: The College has a separate room for performing different exercises related to Yoga.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

16

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

16

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://gdcdooru.edu.in/assets/folders/naac/naac_important_links/ictgdcd2022.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

5202172

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The College Library is fully automated and air-conditioned. The Library is enabled with LAN and a number of 15556 books of different disciplines including references, Rare-books and encyclopedias. The College library is facilitated with four computers. The library uses SOUL ILMS software, version 2.0 which was fully automated in 2020. Some of the key features of the software provided by INFLIBNET Centre (An IUC of UGC). The Circulation module of the software covers all the operations of circulation right from creating member records to printing of reminders for outstanding books. Software for University Libraries (SOUL2.0) is designed and developed by the INFLIBNET Centre based on requirements of libraries. The key features of the SOUL ILMS software are:

- State-of-the-art integrated library management software
- User-friendly software developed to work under client-server environment.
- Compliant to international standards for bibliographic formats, networking and circulation protocols.
- Designed for latest versions of MS-SQL and MySQL (or any other popular RDBMS).
- Compliant to international standards such as MARC 21 bibliographic format,
- Unicode based Universal Character Sets for multilingual bibliographic records and
- NCIP 2.0 based protocols for electronic surveillance and control

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

E. None of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	No File Uploaded

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

846260

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

120

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

With the increasing demand for internet access in educational campus due to evolving standard of education and flexibility offered by the Internet our college is keenly stepping forward to setup secured and stable wired or Wi-Fi network campus for students.

Currently we are using upto 70MBPS form Bharat Sanchar Nigam Limited (BSNL) of high speed Air Fibre internet facility from BSNL in addition to the leased circuit of upto 4mbps already in place.

. The institute has a 24X7 Wi- Fi facility in the college campus for the student and faculty members to avail internet connection at any place in the college and browsing center. The connectivity through a fully networked campus with state-of-the-art IT infrastructure, computing & communication resources, offers students the facilities of e-mail, net surfing, up/down loading of web based application, besides helping them in preparing projects & seminars

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

112

File Description	Documents
Upload any additional information	No File Uploaded
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure**4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)****4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)**

3356138

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The College has well-defined Policy and Procedure for maintenance of infrastructure and facilities and its utilization for:

1. Library:

2. Solar Energy:

3. Laboratory:

4. Classrooms:

5. Drinking Water:

6. Sports.

7. College Bus.

8. Browsing Centre.

9. Conference Hall.

10. Health Centre.

11. IT Section

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://gdcdooru.edu.in/assets/folders/naac/naac_important_links/nn_merged.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

34

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year

53

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

C. 2 of the above

File Description	Documents
Link to institutional website	Nil
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

60

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

60

File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression**5.2.1 - Number of placement of outgoing students during the year****5.2.1.1 - Number of outgoing students placed during the year**

04	
File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
5.2.2 - Number of students progressing to higher education during the year	
5.2.2.1 - Number of outgoing student progression to higher education	
59	
File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File
5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)	
5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year	
0	
File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
5.3 - Student Participation and Activities	
5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year	
5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.	

0

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	No File Uploaded

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Students are given exposure to involve in administrative, cocurricular and extracurricular activities by including them as members of the committees .Students are also part of sports teams like cricket team. Volleyball team etc.

They actively participate in committee meetings particularly in IQAC . Other than this the institution ensure the active and proactive participation of students in various co-curricular and extra-curricular activities viz, sport, debates, seminars, quiz etc

Students are also members of College NSS Units.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

20

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Alumuni Registration is Under Process.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision:

"Equip the differently privileged rural students with skill of appreciating the socio-economic challenges and with the passion

for contributing in the national mission of approaching and overcoming these challenges"

Mission

"To ensure and encourage student participation in the functioning of the institution with a view to promote a culture of team work and cooperation to boost their democratic mannerism, leadership qualities, self-confidence and overall personality development. To emphasize the class room centric learning for maintaining a caring teacher-learner partnership with due appreciation for the latest tools and methods of learning and social outreach. To strive for making the institute a centre of learning famous for the values and practices of discipline, moral uprightness, sense of social responsibility, fair-play and honesty."

. The college in pursuance to its vision and mission provides academically efficient and professionally relevant teaching to the students to make them competent for higher studies and develop in them requisiteskills sets to become responsible leaders on all fronts. Our goal is to impart value-based education along with the development of positive attitude, better communication skills and abilities through training programs, Club Activities, Cultural & Sports Activities and proficiency of preparing Business Plan, raising of funds, becoming an entrepreneur to apply knowledge in order to meet the challenges of the future. The students are encouraged to get real life experience of the corporate world through Seminars, Conferences, internship with the reputed organization.

File Description	Documents
Paste link for additional information	https://gdcdooru.edu.in/p/about_us
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

GDC Dooru has a well-established system for decentralization and participative management. The College formulates committees annually like -Admission, IQAC, Purchase, Advisory, Cultural, Sports, Campus Development etc. Each committee is headed by a convener. All Committees are working independently in their own domains. The working of the committees happens to be like this,

All the stakeholders can submit a requisition or demand note to the Principal. The Principal in turn forwards it to the respective committee for reports. The convener of the committee convenes a meeting of its members to have a threadbare discussion on the demand/requisition. The committee comes up with recommendations. If it pertains to the procurement of some item, the matter is referred to convener Purchase Committee who in turn takes on board the respective HOD /Coordinator and arranges the item following the necessary codal procedure. The student representative takes part in the meetings of committees with the Principal. Due representation to different stratifications in policy framing. The annual days, cultural and sports festivals are programmed and executed by the students themselves. The automation of functioning and services is ensure for error-free and efficient processes. The Principal of the college exerts the least authority, the works and activities flow in a spontaneous manner reflecting the smooth and easy leadership of the College.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

GDC Doru formulates strategic plan is formulated in following Domains:

1. Admission of Students: Since the College is an affiliated College of University of Kashmir, admission of the students is done once the concerned University notifies dates for admission.

2. Examination :The schedule as well as the mode of conducting examinations is prepared by the University of Kashmir. Since the College is an affiliated College of the University. Examination are held as per the rules regulations of the University and the College strictly adheres to them.

3. Curricular Transactions: The College has well designated Time table and Academic monitoring Committee, the committees well in advance formulates a time table prior to the completion of admission process.

4. Co-Curricular Calender :-The college formulates a strategic plan to conduct various extramueral and Intramueral activities.5Extra-curricular Calender: (a)The College has vibrant Debate and Seminar Committee.The Convenor of the Committee under the aegis of IQAC of the college formulates a detailes activity calender.

5. Infrastructure:

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://gdcdooru.edu.in/assets/folders/naac/naac_important_links/Stategic_plan.pdf
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The Commissioner Secretary of the Department of Higher Education is at the top of the hierarchical structure. The Principal of the college is the institutional head (DDO). He/she seeks the aid and advice of different committees like IQAC, Advisory, Purchase, College Development, etc. requirements and then approves the requisitions. The entire Accounts Section of the College executes the financial processes. The College has a well-established system of various committees that aid and advise the Principal. Each committee monitor the construction projects already approved and executed by the Government agencies and recommend the Principal for the release of funds of the works executed. The Staff Secretary is the ex-officio member of all the committees. The service rules of the teaching/non-teaching staff is the same asreflected in CSR and rules put forth by different regulatory bodies of the UT government. The services rules are governed by UGC regulations as well. The recruitment of the faculty is carried out by J&K PSC on the basis of UGC regulations notified from time to time. The promotion policies are also governed by UGC regulations based on the PBAS and API system of CAS unless specified by the UT government under SROs.

File Description	Documents
Paste link for additional information	www.jkhighereducation.nic.in/deptstructure.html
Link to Organogram of the Institution webpage	https://gdcdooru.edu.in/p/gallery
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Effective Welfare Measures for Teaching and Non Teaching Staff:

1. Since the College is government College the staffers of the college avails all the welfare measures given by the Government to is all employees as per CSR. The employees, both teaching and nonteaching, can avail the facility of having GPF accounts and medical reimbursement schemes. The GPF holders can withdraw the amount as and when needed by them. The NPS subscribers are also entitled to withdrawing 25% of their contribution.
2. Leaves: The employees can avail different types of leaves like maternity (in case of women), paternity (in case of men), child care leave, medical leave etc.
3. The Children Education Allowance, State Life Insurance (SLI), Janta Insurance are on offer for the benefit of the

employees.

4. **Loan facility:** Financial loan facility is offered to the employees against proper documents to be submitted by them to the sanctioning authority.
5. **Faculty Development Programmes:** The teachers are deemed to be treated on duty when they go for training periods like Orientation course, Refresher course, or faculty development programme.
6. **Travel Grant:** Travel grant is also offered by the government to the employees in the form of LTC., NPS

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	No File Uploaded

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

10

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

1. Career Advancement Scheme (CAS): Career Advancement Scheme is in place for the promotion of the teaching faculty. The promotion is finalized on the basis of API Scores. which are also scrutinized by the Internal Quality Assurance Cell (IQAC) of the

college before their submission to the College principal and onward submission to concerned quarters in the administrative department.. The criteria for API Score is: a.Teaching and Learning and Evaluation: b.Administrative bodies: c)Research:

2. Annual Performance Reports: There are also Annual Performance Reports (APRs) both for Teaching as well as Non-Teaching staff. The staffers fill in APRs which are scrutinized by the Principal of the college who writes feedback to them and the same is forwarded to the reviewing authority viz Jammu and Kashmir Higher Education Department for further necessary action at their end.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

External Audit:

- The external audit is done by the Accounts General Audit J&K . The Account General Audit intimates the College about the date for audit well in advance and same is carried out till the whole process of audit is done.
- The bills and vouchers of the revenue expenditure are checked. The vouchers and proper record with the concerned Department of the capital expenditure is also checked and verified.
- Departmental Accession Register, Dead Stock Registers/Purchase Registers are physically checked.
- The Utilisation Grant Certificates are also audited by the external auditor.
- Statutory external audit and assessment of Income-Expenditure and Receipt-Payment is also done by CAG.
- The audit objections/compliance, if any, is handled by the Accounts Department.

Internal Audit:

- Internal audit is a continuous process which ensues after

each and every financial transaction, whereby the college itself carries out the initial stage of the internal audit.

- In the initial stage, the officer in-charge scrutinizes and verifies the financial data. This is again scrutinized by the Administrative Officer and the Principal for clarity, authenticity, transparency and financial accuracy.
- Income/Expenditure is closely monitored by the Principal and the Section Officer (Accounts).

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The college Administration with the College committees viz IQAC, College Advisory, College Development Committee formulates a estimated budgets taking in to cognizance of infrastructure and other requirements of the college. And the proposal of the budget is forwarded to the Jammu and Kashmir Higher Education Department which sanctions grants to the college. The amount is spent on various recourses. Soon after the grants are sanctioned, the principal of the college convenes meetings with various conveners and Heads of the Departments (HODs) for the proper allocation of the funds vis-à-vis infrastructure, maintenance and development of the college, and purchase of machinery, equipment's etc.

The grants can be categorized as: 1. Academic support 2. Infrastructure/maintenance 3. Student support facility The funds also are received under separate heads like library, laboratory, sports etc. which are all headed by conveners/directors who devise strategies on how to go about spending how much amount on which item/recourse.

The funds are utilized optimally through proper prioritization. In this the Advisory committee of the college, IQAC and Heads of various departments sit together with the Principal to formulate a work plan. All the procurements are made through government's e-portal GeM, for which a designated committee is formulated (Purchasing Committee).

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The Activities of IQAC have been taken up for the quality enrichment of the college for a long time now. As per the guide lines given by the NAAC the college has been discharging the functions of IQAC by taking assistance from senior faculty members to prepare reports. IQAC of the college prepared AQAR Report for the period of (2021-2022) under the chairmanship of Principal of the college. The functions of IQAC are preparation of reports, students / parents feedback, maintenance of data bases; dissemination of information on quality etc., Specifically the IQAC has digitalised most of the routine work and created appropriate data bases. IQAC has been assisting in the preparation of newsletter, College Magazine, activity diaries, IDP of the college and seminars/workshops conducted in the college. IQAC of the college submits the Bench Marks and Best practices every year to NAAC along with AQAR (Annual Quality Assurance Reports) to NAAC and as well as to UGC through proper channel. "Students Feedback on teachers" of GDC Dooru had been obtaining through online and submitting to the individual faculty to improve their teaching and also to the Worthy Principal of the college for counselling of the faculty and motivating/Facilitating them for capacity building programmes,

particularly those who figured in lower grades. IQAC has crucial role in improving the quality in teaching, Research and Extention.

File Description	Documents
Paste link for additional information	https://gdcdooru.edu.in/p/igac_naac
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC of the college keeps an Eagle's eye on the all-academic transactions in the college. The College has an Academic monitoring committee and college time table committee. The academic monitoring Committee under the aegis continuously monitors all the academic transactions like taking of classes as per the time table, monitors the syllabus completion in due course of time as per the credits. The Academic monitoring committee under the recommendations of IQAC sought's syllabus completion reports from all the Head of Departments. The Time table committee in collaboration with the academic monitoring committee formulates time table.

IQAC has strongly recommended all the teaching faculty to use the modern pedagogic tools for teaching learning like use of Interactive Flat panel Boards etc.

The IQAC has already put following initiatives in vogue:

- Introduction of Daily Home Assignments
- Automation of Admission Processes
- Provision for online fee payment
- Automation of Examination Processes
- Introduction of Skill courses
- Green initiatives in Campus - tree plantation, botanical garden, solar power plants, etc.
- MoUs with reputed institution.
- conduct of professional development workshops.
- Redressing in short span all student grievances.
- Outreach programs /visits in pursuance to the academic /

curriculum.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

A. All of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://gdcdooru.edu.in/assets/folders/noticeboard/ilovepdf_merged_(1).pdf
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES**7.1 - Institutional Values and Social Responsibilities**

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Government Degree College Dooru is continuously involved in upholding gender equity both in the curricular and extracurricular domains. Various policy documents of the institution reflect equal opportunities and treatment being facilitated to the female gender working and studying in the institution. The following initiatives are in vogue to promote gender equality .

1. **Safety and security:** a) Safety of girls is a top priority at our college campus, through a dedicated team of Discipline committee b) A separate park and portion student waiting shed of has been dedicated to the girl students c) 1 CCTV Camera 24 hour CCTV surveillance is maintained to check on any stalking or unwanted behavior against female Students/staff. Moreover employees in the college too remain cautious about the surveillance. Discipline is also maintained and it also provides a sense of security to the students and even their guardians. Students wear identity cards at all times to ensure their identity.
2. **Separate Canteen compartment for Girls students/ Female Staff :**
3. **Committee on sexual Harrasment:**
4. **Common Rooms for Girl Students:**
5. **Facilitation for active participation by female staff and students**
6. **First Aid Facility :**
7. **Participation in Sports Activities:**
8. **Dedicated Events for Female Students :**
9. **Separate Washroom for female Gender:**

File Description	Documents
Annual gender sensitization action plan	https://gdcdooru.edu.in/assets/folders/naac/naac_important_links/Gen-Plan-22.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://gdcdooru.edu.in/assets/folders/naac/naac_important_links/gender_equity_gdcd2022.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

B. Any 3 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid & Liquid Waste Management: Dust bins marked with labels have been provided for waste collection. The waste in the campus is disposed in an eco-friendly manner without polluting the environment. Dry waste is collected regularly by Municipality trucks. Paper waste is shredded and sold to licensed purchasers for recycling along with newspaper waste .

The Wet and biodegradable waste generated in the campus such as canteen waste and dry leaves, is centrally dumped and not burnt. Students of NSS have actively participated in 'Swachh Bharat Abhiyan', India's biggest cleanliness drive, by cleaning the banks of ponds and other water bodies along with Campus and spreading the message to keep our environment clean. **Hazardous Waste Management:** Adequate exhaust provisions are made in the Chemistry laboratory to drive out acid fumes

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	https://gdcdooru.edu.in/assets/folders/naac/naac_important_links/waste_management.pdf
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include	
7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1.Restricted entry of automobiles 2.Use of Bicycles/ Battery powered vehicles 3.Pedestrian Friendly pathways 4.Ban on use of Plastic 5.landscaping with trees and plants	A. Any 4 or All of the above
File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	No File Uploaded
7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution	
7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	E. None of the above
File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded
7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-	B. Any 3 of the above

reading software, mechanized equipment
5. Provision for enquiry and information :
Human assistance, reader, scribe, soft copies
of reading material, screen reading

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The college is actively involved and committed to build and promote an environment for ethical, cultural, and spiritual values among the students and staff. To develop the emotional and religious feelings among the students and the faculty, commemorative days are celebrated in the campus with the initiative and support of the head for not only recreation and amusement but also to generate the feeling of oneness and social harmony. The college and its teacher and staff jointly celebrate the cultural and regional festivals, like teacher's day, women's day, Constitution Day, world Arbor Day, independence Day etc religious ritual activities are performed in the campus. Motivational lectures of eminent persons of the field are arranged for all-round development of the students for their personality development and to make them responsible citizens following the national values of social and communal harmony and national integration. Besides academic and cultural activities, we have built up many strong infrastructures for a variety of sports activities for the physical development of the students. In this way the institute's efforts/initiatives in providing an inclusive environment for everyone with tolerance and harmony towards cultural, regional, linguistic, communal socio-economic, and other diversities

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

GDC Dooru sensitizes the students and the employees of the institution to the constitutional obligations about values, rights, duties, and responsibilities of citizens which enables them to conduct as a responsible citizen. To equip students with the knowledge, skill, and values that are necessary for sustaining one's balance between a livelihood and life by providing an effective, supportive, safe, accessible, and affordable learning environment. These elements are inculcated in the value system of the college community. The students are inspired by participating in various programs on culture, traditions, values, duties, and responsibilities by inviting prominent people. The institute conducted awareness programs on cleanliness, Swachh Bharat, etc. involving students. The college establishes policies that reflect core values of constitution. Code of conduct is prepared for students and staff and everyone should obey the conduct rules.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	View File

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff

A. All of the above

4. Annual awareness

programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The Government Degree College Dooru is committed to organize and celebrate all important national and International commemorative days with great zeal and enthusiasm to build a nation of youth who are noble in their attitude and morally responsible and to develop the emotional and religious feelings, feeling of oneness among the students and the faculty. The institution believes in equality of all cultures and traditions as is evident from the fact that students belonging to different caste, religion, regions are studying without any discrimination.

The Students, teacher and staff jointly celebrate the cultural and regional festivals, like New-year's day, teacher's day, orientation Induction program, plantation day, Women's day, Yoga day, Gandhi Jayanti, World environment Day, Independence Day, Nasha Mukth Bharat Abhiyaan, Sweet Corn day, National Diwas Day, Constitution Day and also festivals like Eid celebration etc .

Motivational lectures of eminent persons of the field are arranged for all-round development of the students for their personality development and to make them responsible citizens following the national values of social and communal harmony and national integration. Besides academic and cultural activities, we have built up many strong infrastructures for a variety of sports activities for the physical development of the students. In this way the institute's efforts/initiatives in providing an inclusive environment for everyone with tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic, and other diversities

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

The Government Degree College as undertaken two best practices during 2022 as:

1. The college is committed to protect the local water bodies in the vicinity of the college. In this regard college remained active in cleaning the local water bodies/ Local Springs, for which NSS Units have taken various cleanliness drives to clean and protect the local water bodies. These water bodies are the sources to supply tap water to the residents of the vicinity.

2. The Government Degree College Dooru has also organized community outreach programme at a school Government Middle School Dooru and distributed study material, notebooks and other stationery items among 65 needy students. The practice was carried out on 31/03/2023.

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	No File Uploaded

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

We at GDC Dooru believe that college life is not all about academics, games, friends, and fun. It is also about learning to interact with other people, being aware of social, environmental and gender issues and inequities in the society. We provide an opportunity to every student to contribute to make the society in

which they live a better place and to grow as better individuals. As a special thrust, societal development is also instilled on a large scale into the students. Along with other sports cultural activities, the NSS units of our college plans activities like tree plantation and cleanness drives to expose the students to the pressing issues in our society, through the active NSS units I & II which undertakes various services to inculcate social values. Throughout the year, the NSS unit I & II undertake a plethora of events ranging from cleanliness drives, tree plantation drives, donation drives, waste management drives, gender equity, field visits and many more

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

The College IQAC has identified the broad objectives which the College should strive to achieve during this period, which are enumerated as under -

1. .To achieve the Title "College with Potential for Excellence" which is granted as per the norms laid down by UGC.
2. To create an enabling environment for holistic development of Students, Faculty and Supporting Staff.
3. To facilitate continuous upgradation and updation of Knowledge & Use of Technology, by Faculty and Students.
4. To fulfil its Social Obligations by organizing programmes and activities for the benefit of the Community and Other Stakeholders.
5. To create awareness and initiate measures for Protecting and Promoting Environment.
6. To encourage and facilitate Research Culture, to promote Research by students and Faculty and Consultancy by Faculty.
7. To provide additional thrust to promote Skill based courses.
8. To provide resources required for Use of Technology to provide online course contents, video lectures, etc , to overcome space constraints.
9. To automate various Office Administration Processes.
10. To facilitate Faculty Exchange Programmes with Other

Academic Institutions.

11. To enter into MOUs with Corporates and Industry Associations to promote Academia - Industry Linkages, to enable placements, internship, training, etc. for the students.
12. To foster the process of Alumni registration.
13. To encourage faculty to Organise Faculty Improvement Programmes, National and International Conferences.
14. To give thrust to and create awareness about Cleanliness.
15. To Identify Talent among students for various sports & cultural activities.